



**2008 Craft and Design**

**Standard Grade – F/G/C**

**Finalised Marking Instructions**

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## 2008 Craft and Design

### Standard Grade – Foundation

#### Marking Instructions

##### Acceptable answers

1. (a) Third tick box (Acrylic)
  - (b) (i) Second tick box (Try square)
  - (ii) Third tick box (Coping saw)
  - (iii) Flat file **or** file : hand file – 1
- (c) 2. Draw File
3. Smooth with wet and dry paper
4. Polish with soft cloth
- (d) Second tick box (Twist)
- (e) Fourth tick box
- (f) Third tick box (Round head screw)
- (g) One from:
  - use appropriate abrasive paper
  - use a rubber
  - use a plane.

##### Unacceptable answers or answers for discussion

draw file – 0

## Acceptable answers

### 2. **Fault 1** – One from:

- too far from toilet
- not close enough to toilet.
- in wrong position – 1 mark

Any acceptable answer indicating **distance** from toilet

### **Fault 2** – One from:

- too close to shower cabinet
- not allowing cabinet door to open.

Any acceptable answer indicating **proximity** to cabinet door

### **Fault 3** – One from:

- too low
- not high enough.

Any acceptable answer indicating **lack** of height

### **Fault 4** – One from:

- too high
- not low enough to reach.

Any acceptable answer indicating **too much height**

### 3. (i) Problem Analysis

(ii) Brief

(iii) Specification

(iv) Ideas

(v) Working Drawing

(vi) Evaluation

### 4. (a) Third tick box (It does not contain iron)

(b) (i) Second tick box (metal lathe)

(ii) Knurling

(iii) Second tick box (Die)

(iv) First tick box (Cutting an external thread)

(c) Third tick box

(d) Paint

## Unacceptable answers or answers for discussion

fixed to wall and not change – 0

wrong position – 0

## Acceptable answers

5. (a) Beech
- (b) Third tick box (The thickness of computer game)
- AND**
- Fifth tick box (The number of computer games)
- (c) Second tick box (Through housing)
- (d) Steel rule
- Marking gauge
- G-clamp
- Tenon saw
- Bevel-edged chisel
- (e) Any one from the following:
- disc sander
  - belt sander
  - sander
  - band saw
  - jig saw
  - hegner saw
  - scroll saw.
  - fret saw – 1 mark
- (f) Fourth tick box (Forstner bit)
- (g) Paint brush **OR** brush : Spray – 1

## Unacceptable answers or answers for discussion

saw – 0

paint it – 0  
cloth – 0

## Acceptable answers

6. (a) *Line 1* - Oak  
*Line 2* - 264  
*Line 3* - 12  
*Line 4* - 2 and 120
- (b) Template
- (c) Third tick box (Plane)
- (d) (i) Woodwork lathe **OR** wood lathe : lathe – 1  
(ii) Driving fork  
(iii) Third tick box (Tool rest is secured)  
Fourth tick box (Material turns freely)  
Fifth tick box (Speed set correctly)
7. (a) (i) Spring dividers  
(ii) Engineer's square  
(iii) Centre punch  
(iv) Tin snips
- (b) Any suitable variation of the following:
- safety guard not down
  - chuck key not removed
  - tool (spanner) on top of machine
  - material not held securely
  - handle would hit the spanner
  - no scrap wood.

## Unacceptable answers or answers for discussion

stencil – 0

every box ticked over the answers take a mark off

## 2008 Craft and Design

### Standard Grade – General

#### Marking Instructions

##### Acceptable answers

1. (a) Any suitable hardwood
- (b) Cross halving : halving – 1
- (c) (i) Marking gauge  
(ii) Tenon saw; dovetail saw; back saw
- (d) Wood lathe  
Lathe – 1 mark
- (e) (i) Outside callipers; external callipers  
Callipers – 1 mark  
(ii) Gouge

2.

Material	Classification	Properties
Mild Steel	Ferrous metal	Strong, magnetic, rusts
Plywood	Manufactured board	Strong, multi-layered board available in large sheets
Aluminium	Non ferrous metal	Lightweight, silver coloured
Acrylic	Thermoplastic	Available in many colours, can be heated and shaped
Pine	Softwood	Yellowish red coloured wood

##### Unacceptable answers or answers for discussion

balsa – 0

hacksaw – 0; handsaw – 0; gents saw – 0

odd leg – 0;  
inside callipers – 0

### Acceptable answers

3. (a) Any two of:

- wall mounted
- easy to put notices on and off
- easy to get drawing pins in and out
- displays/notices can be clearly seen
- hold more than one notice
- have a large display area
- support system can move board up or down
- adjustable height on notice board
- bracket and chain corrosion resistance
- easily changed
- strength
- safety
- hangs level
- looks nice
- any other relevant answer.

(b) Countersink; slotted

(c) Speed : all the same – 1; reuseable – 1  
Accurate; easy; neater  
Repeatable – 1 mark

(d) Stage 2 Mark the position of the hole; locate centre; mark indent  
Stage 3 Oddleg callipers; Jenny callipers  
Stage 4 Cut waste; cut out shape; cutting metal  
Stage 5 A file  
Stage 6 Bend to shape/fold

4. (a) (i) Crucible

(ii) Riser

(iii) Drag

(b) Prevent slipping; stability  
Protect surface

(c) Coping saw; abra file; fret saw

(d) (i) Chuck key removed  
Work secure  
Drill in straight  
Correct speed  
Guard down

(ii) Support underside of acrylic  
Fast speed slow feed  
Step drill  
Clamp it down  
Pilot hole  
Drill slowly

### Unacceptable answers or answers for discussion

easy to notice – 0  
square – 0

punch centre – 0

emery cloth – 0

junior hacksaw – 0

everything is tight – 0

'go slowly' – 0  
masking tape – 0  
heating acrylic – 0

**Acceptable answers**

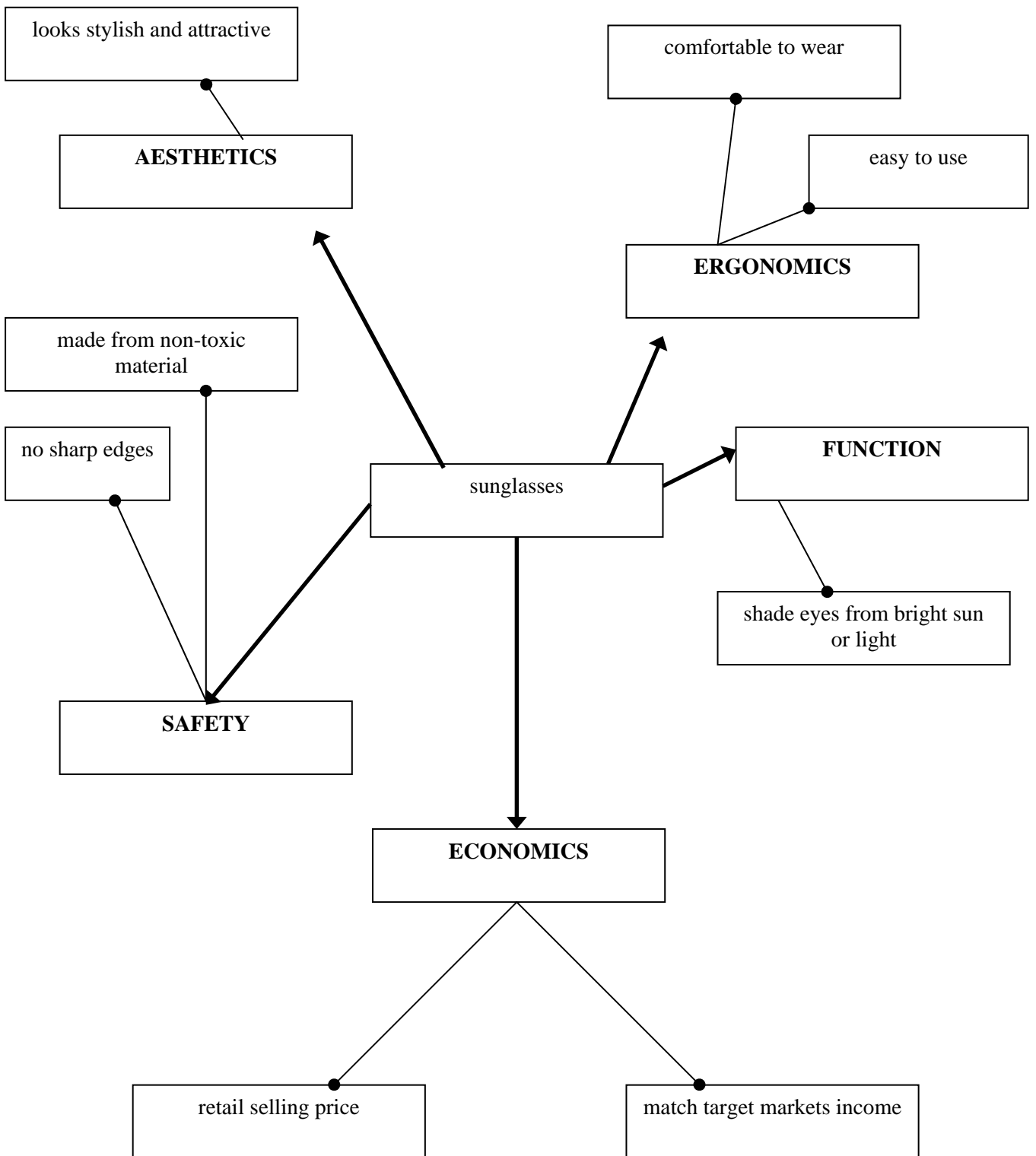
- (e) (i) Strip heater; line bender
- (ii) Gloves; leather apron; apron; hair tied back; loose clothing

**Unacceptable answers or answers for discussion**

rubber gloves – 0  
tongs – 0



5.



**MUST USE THE LIST**

**Acceptable answers**

6. (a) (i) Mortise and tenon  
(ii) Mortise chisel  
(iii) Masking tape/mark on chisel
- (b) PVA
- (c) (i) Sash clamp; sash clamps  
(ii) To prevent bending/even out stresses  
Implies flatness  
(iii) Scrap piece of wood
- (d) Method 1 Tri Square; corner to corner  
Method 2 Check diagonals
- (e) Varnish; stain; oil; wax; sanding sealer
- (f) Vacuum former
- (g) (i) Rounded edges  
(ii) Tapered edges
- (h) Evaluation
7. (a) (i) Adjustable shelf height  
(ii) Blind hole
- (b) (i) Housing/through housing  
(ii) Corner rebate/lap joint/rebate
- (c) Remove sharp edges/stop fingers being cut/safety  
Does not scratch the shelf; aesthetic reasons
- (d) To get a grip of peg; stop shelf from slipping
- (e) (i) Centre lathe/metalwork lathe/metal lathe  
(ii) Part A Headstock  
Part B Chuck  
Part C Tailstock

**Unacceptable answers or answers for discussion**

- measure with rule – 0
- Bostick – 0
- clamps – 0
- paper towel/cardboard – 0
- steel rule – 0; set square – 0;  
truth justice stick – 0
- paint – 0
- vacuum heater – 0; vacuum – 0
- add more shelves – 0
- stopped housing – 0
- easier to slot in the shelf – 0
- lathe – 0

## 2008 Craft and Design

### Standard Grade – Credit

#### Marking Instructions

##### Acceptable answers

1. (a) Two from any design factor or any subdivision of one design factor:

- the size of the DVD player
- the size of a DVD
- construction
- the number of DVDs to be held
- the space available for the unit
- the size of the TV
- access to remove/replace DVDs
- shape/colour – 2 marks
- safety
- environmental
- cost
- target market
- manufacture
- joint etc.
- width and height – 1 mark only
- the height of the DVDs/the breadth of the DVDs – 1 mark only
- ergonomics – 1 mark, aesthetics – 1 mark
- design factor plus one from same design factor – only 1 mark
- eg aesthetics/colour – only 1 mark

(b) The joint is not strong enough

(c) (i) Stopped housing joint

(ii) One from:

- it looks neater from the front
- the joint is not seen.

(d) (i) Answer should indicate slackening and tightening the screw (1 mark) and adjusting the height of the blade (1 mark) either by measurement or to the gauge mark

(ii) Same depth  
Accurate  
Flat/level  
Easier (with explanation)

##### Unacceptable answers or answers for discussion

material – 0

housing joint – 0 marks

stronger – 0; flush – 0

The bottom of the housing will be level (or it will give a neater finish – 0 marks).  
neater – 0; smooth – 0  
easier (one word) – 0

**Acceptable answers**

2. (a) (i) How human beings interact with products or a similar answer  
comfort – 1  
ease of use – 1
- (ii) A 2D/3D model of a human; or applied – 1
- (iii) One from:
- to check how comfortable the chair might be
  - to check the correct height of the seat
  - to check the height of the back
  - testing
  - design aid
  - evaluating
  - check.
  - use of ‘mannequins’ to check widths – 1 mark
- (iv) One from:
- the adjustment of the height
  - the padded arm rests
  - the shaped seat and back
  - rotates
  - leans back
  - castors.
  - castors for ease of movement – 1
- (b) (i) The 95th %ile (only answer)
- (ii) If it fits a person with a broad back it will fit people with narrower backs or similar answers.  
95% of population – 1  
implies larger people – 1

**Unacceptable answers or answers for discussion**

human dimensions – 0

height only – 0; sizes – 0  
width only – 0

average – 0

**Acceptable answers**

- 3. (a) (i)** Process A Facing off, facing
- Process B Chamfering or taper turning or tapering
- Process C Parting off or parting
- (ii)** Two from:
- because of the diameter of the material
  - the finish required
  - the type of material
  - the process being carried out
  - size of cut
  - quality of finish.
- (b) (i)** 6mm
- (ii)** It should be chamfered or similar  
Rounded off
- (iii)** A split die or die  
Die stock – 1 mark
- (iv)** Two from:
- use cutting compound
  - turn die 180 degrees then back then cut again etc
  - make sure the die is at 90 degrees to the axis of the metal rod or similar
  - lubrication
  - align the die
  - back cutting
  - second cut.
- (v)** The middle screw should be loosened (one mark) and the two outer screws should be tightened (one mark).  
Any adjustment – only one

**Unacceptable answers or answers for discussion**

cutting compound – 0

flat – 0; cutting compound - 0

do it slowly – 0

## Acceptable answers

4. (a) An appropriate idea generation technique eg shape manipulation (addition and subtraction of shapes); morphological analysis; ‘taking the pencil for a walk’; SAM (shape and manipulation); brainstorming; thought showers; mind maps; spider diagram; analogy; mood board; look in magazines. Existing products – 1 mark
- (b) The group of people who the table is designed for; the group of people who would be attracted to the design; price; market to be sold; social grouping.
- (c) (i) Two from:
- the curves and the straight lines
  - the matt and polished finishes
  - the metal and the wood (including MDF)
  - the warm and cool colours used
  - ‘paint’ only 1 mark
  - ‘material’ only 1 mark
  - ‘finishes’ only 1 mark
  - ‘shape’ only 1 mark
  - colour.
- (ii) One from:
- to give the design impact
  - to attract people to buy it
  - to make it look different to other tables or similar
  - interesting
  - stand out
  - eye catching
  - impact
  - draw attention
  - highlight.
- (d) (i) Two from:
- to test stability
  - to test aesthetics
  - to gauge customers’ reaction to it
  - to see if people would buy it
  - evaluate aspects of design
  - test construction processes
  - test manufacturing processes
  - how it looks
  - economic before production.
  - make design changes – 1 mark

## Unacceptable answers or answers for discussion

Themes – 0  
Sketches – 0

does not look bland – 0

modern – 0  
appealing – 0  
attractive – 0  
better looking – 0

## Acceptable answers

(ii) One from:

- card
- foam
- paper
- polystyrene
- balsa
- off cuts
- plywood
- acrylic
- plastic
- any other suitable material.
- MDF – 1 mark

(e) Two from:

- the sizes of different parts
- the overall sizes of the table
- construction methods
- materials
- different views
- scale
- cutting list or parts of cutting list.
- the length; the height – 1 mark
- number of parts – 1 mark

## Unacceptable answers or answers for discussion

wire – 0  
clay – 0  
plasticine – 0

colour – 0

## Acceptable answers

5. (a) A mixture of two or more metals/elements.  
Metal plus something!!  
Carbon – 1 mark
- (b) **Estimate** half way and scribe a line from one edge then scribe a line from the other edge (1 mark).  
**Adjust** the odd leg callipers and repeat scribing and adjusting until the marks are in the middle (1 mark).  
  
Answers should indicate scribing from each edge and adjusting to achieve both marks are on the centre.  
  
Full answer – 2 marks  
Part answer – 1 mark
- (c) The hide mallet will not mark the metal but the ball pein hammer would.  
Less damage to brass.
- (d) Work hardened – the metals get harder where it is bent or hammered; implies being worked on; brittle.  
  
Annealed – made softer so that it can be bent or formed more easily.  
Full process on annealing.  
Soften metal.  
  
Malleable – can be hammered or shaped without fracturing (accept 'breaking').  
Easily shaped.  
Easily bent.
- (e) A plastic which can be re-heated and re-shaped many times.  
Plastic memory.
- (f) Two from:
- available in a variety of colours
  - can be heated and bent easily
  - no finish required
  - can be reheated and reshaped if mistakes are made
  - recycled
  - maintenance
  - looks good/nice
  - easy to shape
  - aesthetic.
- Must be two distinct areas.

## Unacceptable answers or answers for discussion

- does not rust – 0
- join diagonals – 0
- 'harder' only – 0
- 'heated up' only – 0
- recycled – 0
- cost – 0  
strong – 0  
durable – 0  
easy to work with – 0  
easy to cut – 0  
rust – 0



**Acceptable answers**

(g) One from:

- set up a production line
- groups of people making the same parts then assemble
- any answer which suggests a method of efficient production
- stencil
- Jigs/templates – 1 mark

**Unacceptable answers or answers for discussion**

machines – 0  
vacuum forming – 0  
more workers – 0

## Acceptable answers

6. (a) Two from:
- it is strong, stable (will not warp or twist)
  - can be painted
  - quality finish
  - defect free
  - exterior use
  - durable
  - lightweight.
  - Available in large sheets – 1 mark
- (b) One from:
- a band saw
  - a jig saw
  - scroll saw
  - router.
  - Accept Hegner – 1 mark
- (c) (i) Drill a hole in the waste material.
- (ii) An answer which describes the slackening and retightening of the handle (1 mark) and moving the frame out of the way to allow for cutting the curve (1 mark).
- Accept any answer that gives two stages in manufacture of handle.  
Full answer – 2 marks  
Part answer – 1 mark
- (d) Use a template or cut one and use it as a template or tape together and cut both at the same time.
- (e) (i) Tool 1 a **twist** drill  
Tool 2 a **forstner** bit  
'jobber'
- (ii) Tool 2 will mark the centre for tool 1 or similar.
- (f) One mark for one of the following:
- a dowel joint
  - a mortise and tenon
  - glued and screwed
  - biscuit joint
  - nut/bolt
  - knock down fitting.
- and one mark for a recognisable sketch of the joint named
- (g) Primary colours are attractive to young children.  
Bright  
Aesthetically pleasing.

## Unacceptable answers or answers for discussion

Easy to cut – 0 marks  
easy to work – 0  
easy to use – 0  
cost – 0  
cheap – 0

drill bit – 0

screws – 0  
butt joint – 0  
housing – 0  
bridle – 0  
nailing – 0

[END OF MARKING INSTRUCTIONS]