

Standard Grade – F/G/C

Finalised Marking Instructions

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Standard Grade – Foundation

Marking Instructions

Each answer is allocated 1 mark unless otherwise stated

Acceptable answers

mu	cptab			discussion
1.	(a)	(i)	Spring dividers	
		(ii)	Snips	
	(b)	b) (i) heating		
		(ii)	Tongs	
	(c)		R/H Box	
	(d)	(i)	Metalwork lathe	
	(ii)		Two from: Guard down, secure metal, remove chuck key, check tool height. Correct <u>speed</u>	NB checks should relate to machine.
		(iii)	Parting tool	

Unacceptable answers or answers for

Acc	eptab	le answe	ers	Unacceptable answers or answers for discussion
2.	(a)	1 2	Number of CDs to be stored Size of CDs	
	(b)	1 2	Available in a range of colours Easy to bend when heated	
	(c)	(i)	Pedestal drill	
		(ii)	To tighten the twist drill in the chuck	Accept the items 'drill' or 'bit'
		(iii)	One from: Use masking tape; drill slowly; drill from both sides. Place acrylic on wooden block.	Stepped drill, pilot hole, clamp down 🗸
		(iv)	One from: Make sure the guard is down, make sure the twist drill is secure; make sure the work piece is secure, etc.	✓ Personal safety – ok
	(d)	Square	file	
	(e)	Strip h	eater	
3.	(a)		PartQuantityLBTMaterialA12508015PineB14008015PineC11008015PineD110060Beech	✓ Allow up to 50mm EXTRA for turning ie > 150 mm
	(b)	(i)	Woodwork lathe; wood lathe	✓ Lathe
		(ii)	Measuring	
	(c)	Dowel		
	(d)	(i)	Try square	
		(ii)	Tenon saw	
		(iii)	Mallet	

Acc	ceptab	le answo	ers	Unacceptable answers or answers for discussion
4.	(a)	(i)	Cutting list	
		(ii)	Brief	
		(iii)	Evaluation	
		(iv)	Sequence of operations	
		(v)	Specification	
	(b)	Tick a	t sketch of plywood	
	(c)	(i)	PVA	
		(ii)	G-clamp	
		(iii)	The glue would show through the paint or varnish. Or looks better.	Difficult to remove; causes blemishes; prepare for finish
5.	(a)	Coping saw		
	(b)	So that they are comfortable to hold or safety.		Accept any Aesthetic reason
	(c)		ow on the sketch or at least indicating smoothing in ection of the grain	
6.	(a)	Not en topple	ough room for mugs between the 'pegs' or it would over	✓ Pointing in the same direction Pointing downwards ×-0
	(b)	Holes i	in handles are too small	Not enough room for fingers
	(c)	The ba	ise is too small	The lamp is too big for the base It will topple: unstable
	(d)	The po enougl	osition of the hands is too low; the clock is not high	Accept: The minute hand is too long

Acc	ceptab	le answo	ers	Unacceptable answers or answers for discussion
7.	(a)	(i)	15 (pencils)	
		(ii)	One from:Scratches easilyBreaks easily	
		(iii) Reason 1 – difficult to join Reason 2 – too heavy		
	(b)		n 1 – stays flat n 2 – strong	
8.	(a)	It's accurate; it's quick; it's easier		Aluminium, copper
	(b)	Scriber		
	(c)	(i) The metal should be centre punched to mark the position of the hole		
		(ii)	Tick at machine vice	
	(d)	By filing		Use bigger drill; use deburring tool; use countersink drill
	(e)	Hacksaw		
	(f)	(i)	Clean the bottle opener to remove grease	
		(ii)	Remove from fluidiser and allow to cool	

Standard Grade – General

Marking Instructions

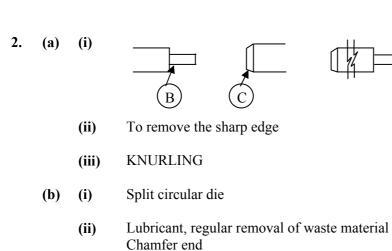
Each answer is allocated 1 mark unless otherwise stated

Acceptable answers

	•			discussion
1.	. (a)		Easily cleaned, able to be formed, available in a range of colours	Easily shaped; easily bent, does not rust; waterproof; no finish required; * strong; durable; lightweight; cheap; easy to use; shiny; large sheets
	(b)		Number of brushes to be held Length of a toothbrush	Location; size to be used only once Any two from each
	(c)		Stage 1cross fileStage 2draw file(Any order)Stage 3wet & dryStage 4brasso	File; plane; scraper Steel wool; emery cloth Polish; buff × Sandpaper × sandpaper
	(d)		Hand vice	Mole grips; 'G' Clamp; vice grips; jig; machine vice
	(e)		Oven	
	(f)	(i)	Round head	✓ Slotted
		(ii) The steel screws will rust		
		(iii)	Brass, stainless steel	Aluminium; copper; galvanised; black japanned

Unacceptable answers or answers for

Acceptable answers

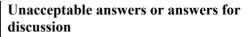


Pattern

(c)

(i)

- Crucible (ii)
 - (iii) Runner



✓ ✓ ✓ Safety: aesthetic reason

D

 \checkmark

Die Keep level; keep square; adjust the die Do it slowly

Acceptable answers

			uiscussion
(a)		Popliteal height	Sketch with dimension; length of leg;
			size of bottom/bum
		Length of thigh	Number of people; weight; width of
			people
		Width of hips (any two)	
(b)	(i)	Mortice and Tenon	✓ × × Stub M& T; Mortice; Tenon
	(ii) (A)	Try square	× × × Scriber; square; engineers square
	(B)	Mortice gauge	
	(C)	Tenon saw, gents saw	✓ ✓ × Dovetail saw; back saw; bench saw
	(D)	Mortice chisel	Mortice machine; chisel
(c)		Plane	Jack plane; smoothing plane
(d)		PVA	Cascamite; evostik
(e)		To help keep board flat.	Stronger
	(b) (c) (d)	 (i) (ii) (A) (B) (C) (D) (c) (d) 	Length of thigh Kidth of hips (any two) (b) (i) Mortice and Tenon (i) (A) Try square (B) Mortice gauge (C) Tenon saw, gents saw (C) Tenon saw, gents saw (D) Mortice chisel (c) Plane (d) PVA

Unacceptable answers or answers for

discussion

Acceptable answers Unacceptable answers or answers for discussion 4. **(a)** Hook 2 140 Back 200 Machine vice (i) **(b)** × Bench vice (ii) Engineers vice 1 (c) Spot welding, welding, brazing, riveting Soldering; Poprivit, nuts & bolts; screws (d) (i) Protection, looks better √ х Bluing; polish Gloss paint, plastic dip coating (ii) Paint – any type except emulsion $\overset{\times}{}$ ✓ Hole Punch 5. Dot punch, nail punch Mitre clamp; corner clamp; Sash cramp. Tool markers clamp: Hand clamp Quick release cramp Belt clamp \checkmark Gents backsaw Tenon saw Rip saw Any saw that is not on sheets including machines Crosscut saw 6. Plywood - made up of layers Mahogany - hardwood Acrylic - shiny, available in many colours Copper – non ferrous

Acceptable answers

Acc	eptab	le answ	ers	Unacceptable answers or answers for discussion	
7.	(a)		Affordable cost Attractive Keep a door open	✓ ✓ Cost; affordable on its own	
	(b)		No short grain because of layers in plywood	Does not warp; does not break; flat; strong large sheets; easy to cut; cost	
	(c)		Quicker, all the same	Accurate; easier	
	(d)		Band saw, coping saw, fret saw, jigsaw.	Hegner saw; scroll saw	
	(e)		Glass paper, garnet paper.	Sandpaper: wet and dry paper	
	(f)	(i)	Dowel joint		
		(ii)	Hole which does not go through to the other side.		
	(g)		Pig too close to edge, wedge angle too steep.	Turn the base around	

Standard Grade – Credit

Marking Instructions

Each answer is allocated 1 mark unless otherwise stated

Acceptable answers

Acc	eptab	le answe	rs	Unacceptable answers or answers for discussion	
1.	(a)		Anthropometrics		
	(b)		The pliers design to fit majority of adult population. (one mark)	Average implying range 'average' on its own	
			Handle will fit most sizes but not the <u>very largest</u> or the <u>smallest</u> . (two marks)		
	(c)		Can be reheated and reshaped	Heat & melt (as per dip coating); has plastic memory	
	(d)	Stage 2 Stage 3 Stage 4	Dip metal into fluidiser containing plastic	Leave to cool	
	(e)		The object was not reheated sufficiently after dip coating to give smooth shiny surface	\checkmark Not enough initial heat	
	(f)		Aesthetics – colour contrast Protects the metal from rusting/corrosion Ergonomics – better grip/less slip comfortable to hold Safety – Insulates the handle when working with Electricity Any other acceptable answer	No sharp edges; durable; easy to clean × × × Cheap; cost; lightweight	
2.	(a)	(i)	 Is there a demand for the product Would people want to buy/have the product Would the product be feasible to make Would the product sell in the shops Establishing a price people would be willing to pay for the object Establishing if there are any competitors and their price quality etc Any other acceptable answer 	✓ Look at other designs	
		(ii)	 Internet Going visiting shops/retailers Catalogues Questionnaires Surveys Any other acceptable answer 	Cannot use the same answer twice for parts (i) and (ii)	

A	cceptab	le answer	S	Unacceptable answers or answers for discussion
	(b)		 To show aesthetics of the product To give a 3d real world form to idea Easier to evaluate than a drawing Highlights any areas of difficulty or problems eg manufacturing Models can be evaluated more comprehensively than a drawing Allows designers to make informed modifications before deciding on a solution. Allows limited testing eg ergonomics 	✓ Let client see the ides
2.	(c)	(i)	Can be bent into shape without cracking/ breaking	Easy to bend/shape; flexible
		(ii)	Copper aluminium lead	\checkmark × × Soft iron; tin; steelwire
	(d)		Tapered sides Smooth finish Screw hole for inserting screw	Round corner
	(e)	(i)	To soften the aluminium Make easier to bend/work with	
		(ii)	Heat with blow torch/quickly and let cool slowly	Cool in water: if it's the forging process
	(f)	(i)	Increase weight of base – use different material Increase width of the base Shorten the length of the stem Any other suitable answer	Increase size of base
		(ii)	Fix rubber feet to the bottom of the base Fix cloth or felt to the bottom of the base Any other suitable answer	$\overset{\times}{\text{Filing; smooth base}}$
3.	(a) Must l differe		Thought shower (brain storming) Take your pencil for a walk Existing products/styles Analogy Mood boards Shapes Geometric/natural, organic/curves etc Any other acceptable answer	Mind map/bubble diagram/spider diagram Morphological analysis; lateral thinking; themes; asking people

Acceptable answers							Unacceptable answers or answers for discussion
	(b)	(i)			e doesn't need lubricatio e won't burn wood	Reduces friction; turns freely	
		(ii)	Parting ch	isel		Parking off tool; skew chisel	
		(iii)	Outside ca	alliper	s		× × Micrometer; callipers
		(iv)	Setting the	e lathe	to a <u>high</u> speed give be	tter finish	
	(c)		Quick Easy to do	√ asser	, nble	Assembled by user; mass production; ergonomics (explained); flat packed; stronger	
			Can be tal	ken ap	art/reassembled		
	(d)	(i)	Countersi	nk left	circle		
		(ii)	Clearance	hole l	pottom right circle		
		(iii)	Pilot hole	top rig	ght circle		
	(e)				ly available an hardwoods		Sustainable forests, not using up or depleting rain forests; $cost$
4.	(a)		Process A Process B Process C	•	Parallel turning/step t Taper turning/chamfe Knurling		
	(b)				es a <u>slow speed</u> equires a <u>high speed</u> eg p	oarallel	Different materials; different operations Bigger diameter/cut
	(c)	(i)	Stage 2		e <u>centre drill</u> in tail stock er hole	and bore	Slocombe drill
			Stage 3	Repl	ace <u>centre drill</u> with twi	st drill	Use a series of drills
			Stage 4		vernier gauge on tail sto n hole	ock to drill	Masking tape on drill; marker pen on drill
	(d)	(i)	The tap w	ill bre	eak if it hits the bottom	of hole	✓ Strip the thread
		(ii)	The taper	tap			
		(iii)	The plug t	tap			bottoming tap

Acc	eptab	le answe	ers	Unacceptable answers or answers for discussion	
5.	. (a) (i)		The shapes triangles contrast with circles The matt paint dull contrasts with polished peg The two colours black/white	Shape; colour; finishes; materials	
		(ii)	Eye catching Emphasizes certain parts/areas	Stands out; more interesting; looks better	
	(b)	(i)	So the coat doesn't slide off.	Any aesthetic reason	
		(ii)	So the coat doesn't catch/rip on peg	Safety; aesthetic; gets coat on easier	
	(c)	(i)	Does not contain iron	\times \times \times Does not rust; not magnetic	
		(ii)	A mix of metals/materials		
	(d)	(i)			
		(ii)	The callipers are set approximately to the centre.		
			Then the callipers mark a line from both edges.	1 mark	
			Repeat process so only one line appears when marking from either side.	Joining corners to find centres × 1 mark	
	(e)		Dividers/spring dividers		
	(f)		Hacksaw/junior hacksaw	✓ ✓ × Abrafile; cold chisel; chisel	
	(g)		Mask one side paint the other. Let dry then repeat process for other side.	\checkmark × Masking tape only; tape	
	(h)		Allows the colour of the brass to show shiny	✓ Stops brass going dull	
			× <u>Polished finish</u> . Allows natural colours of brass to be seen. <u>Shiny</u> ×	Keeps polished finish; keeps it shiny; tarnishing; dull Hard wearing/durable Rusting; easy to clean	
		(i)	To ensure the solution meets all design criteria. Any other suitable answer		

[END OF MARKING INSTRUCTIONS]